

FRIDAY 10 MAY 2024

09:00–10:15				
Welcome and Presidential Lecture Alex Walsham				
	GENERAL	PRIMARY	SECONDARY	
10:45–11:45	Slaves, Celts and sagas in Viking Age Iceland Chris Callow	What did we ever do for the Romans? Why sequencing matters in teaching Roman Britain Steve Mastin	Curriculum architects: making the most of the freedom to design and build a high-quality curriculum Geraint Brown and Catherine Priggs	Artificial intelligence (AI) and the history teacher: friend or foe? Ben Walsh
12:00–13:00	Art, commerce and the British suffrage campaigns Zoe Thomas	Developing the disciplinary concept of change from Early Years to Year 6 Chris Trevor	Exploring historical significance at Key Stage 3: the nature of knowledge claims in history Niamh Jennings and William Mason	Terms and conditions: using metaphor to help students to characterise the roles of causes Jim Carroll
14:00–15:00	Prince Rupert's burning love to Birmingham: the impact of the English Civil War in the West Midlands Ann Hughes	'How to mummify a pharaoh'? Let's make generic writing styles history! David Morel and Laura Sutton	No more mark schemes: doing assessment differently Elizabeth Carr	The River Between: using a novel to teach the history of colonisation in East Africa Mike Hill
15:15–16:15	The queen, the concubine and the crusaders Natasha Hodgson and Jonathan Phillips	Dawson Lecture Penelope Harnett		
16:45–17:45	What can you learn from a cookbook (other than how to cook)? Rebecca Earle	From Trinidad to Solihull: celebrating the contribution of Windrush migrants to local history at Key Stage 2 Janice Weathers and Andrew Wrenn	Writing in the women that have been written out: a new focus on the Middle Ages for Year 7 Toby Dove and Verity Morgan	How can we ensure that disability history is not still 'hidden in plain sight'? Alex Fairlamb and Ruth Lingard
18:15–19:15 Panel Discussion Historians study the past – what value can they add to contemporary and future issues?				

SATURDAY 11 MAY 2024

09:00–10:15				
Keynote lecture William Dalrymple				
	GENERAL	PRIMARY/MIXED	SECONDARY/MIXED	
10:45–11:45	The subaltern in the forgotten European colony: the Cypriot peasant under British rule Panikos Panayi	Teaching Islamic civilisations in Key Stage 2 Christine Counsell	But what do we even mean when we say 'decolonisation'? Teni Gogo	No mouldy turnips: telling tales of women, protest and climate change in the Agricultural Revolution Paula Lobo Worth and Tamsin Yates
12:00–13:00	'Contrary to her profession as a midwife': skill, scandal and the licensing of early modern midwives Sarah Fox	Significant individuals: who to choose for a more localised, meaningful and diverse primary history? Chris Trevor	Creating curiosity Michael Riley	Assessment as genuine professional enquiry: making Key Stage 3 assessment purposeful Ben Bowles and Ed Durbin
14:00–15:00		'How should young people 'feel' and 'do' history? How may this shape their world one year on?' Michael Maddison and Martin Spafford	Providing access to the challenge: reflections on how all GCSE students can build their understanding Kath Goudie	
15:15–16:15	Understanding Henry V: my life with a famous medieval king Anne Curry	Understanding and hope: school history and the planetary crisis Alison Kitson and Michael Riley		